IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022 User ID: 88G4439

Fall Enrollment 2021-22

Institution: University of Florida (134130)

User ID: 88G4439

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens. If you select 'No', you will skip Part C.

- O No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2021

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degree/certificate-seeking</u> To			Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	91	30	307	428	57	485
<u>Hispanic/Latino</u>	637	232	2,179	3,048	21	3,069
American Indian or Alaska Native	5		10	15		15
<u>Asian</u>	409	26	1,007	1,442	5	1,447
Black or African American	88	25	429	542	9	551
Native Hawaiian or Other Pacific Islander	1		2	3		3
White	1,415	293	5,119	6,827	45	6,872
Two or more races	166	29	422	617	2	619
Race and ethnicity unknown	52	12	228	292	4	296
Total men	2,864	647	9,703	13,214	143	13,357
Total men prior year	2,600	715	9,912	13,227	81	13,308

Women

/omen						
		<u>1</u>	egree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	st-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> undergraduate
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certificate seeking	students
Nonresident alien	51	29	269	349	50	399
Hispanic/Latino	895	277	3,108	4,280	40	4,320
American Indian or Alaska Native	1		10	11		1
Asian	466	31	1,329	1,826	7	1,83
Black or African American	219	30	817	1,066	15	1,08
Native Hawaiian or Other Pacific Islander			11	11		1
White	1,992	361	6,682	9,035	53	9,08
Two or more races	225	32	615	872	4	87
Race and ethnicity unknown	47	9	303	359	2	36
Total women	3,896	769	13,144	17,809	171	17,980
Total women prior year	3,701	840	13,451	17,992	176	18,168
Grand total (men+women)	6,760	1,416	22,847	31,023	314	31,33
Grand total (men+women) prior year	6,301	1,555	23,363	31,219	257	31,476

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Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degree/certificate-seeking</u>			Total,		
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u>	
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
Nonresident alien		2	17	19	5	24	
<u>Hispanic/Latino</u>	2	19	433	454	65	519	
American Indian or Alaska Native			8	8	1	9	
Asian		2	128	130	6	136	
Black or African American		2	70	72	12	84	
Native Hawaiian or Other Pacific Islander		1	3	4		4	
White	4	41	786	831	124	955	
Two or more races		2	65	67	11	78	
Race and ethnicity unknown	1	2	58	61	13	74	
Total men	7	71	1,568	1,646	237	1,883	
Total men prior year	16	96	1,512	1,624	234	1,858	

Women

Vomen						
		<u>1</u>	Degree/certific		Total,	
Enrolled for <u>credit</u>		Non-fi	Non-first-time		Non-degree/ non-certificate-seeking	<u>part-time</u> undergraduate
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certificate seeking	students
Nonresident alien			24	24	10	34
Hispanic/Latino	3	33	374	410	71	481
American Indian or Alaska Native			2	2	1	3
<u>Asian</u>		3	101	104	9	113
Black or African American	2	5	85	92	16	108
Native Hawaiian or Other Pacific Islander			1	1		1
White	13	24	616	653	157	810
Two or more races	2	1	58	61	6	67
Race and ethnicity unknown			28	28	11	39
Total women	20	66	1,289	1,375	281	1,656
Total women prior year	16	98	1,280	1,394	203	1,597
Grand total (men+women)	27	137	2,857	3,021	518	3,539
			·	·		•
Grand total (men+women) prior year	32	194	2,792	3,018	437	3,455

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1,860	206	2,066
<u>Hispanic/Latino</u>	847	415	1,262
American Indian or Alaska Native	11	4	15
Asian	382	158	540
Black or African American	245	157	402
Native Hawaiian or Other Pacific Islander	3	2	5
White	2,499	1,550	4,049
Two or more races	137	71	208
Race and ethnicity unknown	172	90	262
Total men	6,156	2,653	8,809
Total men prior year	5,818	2,199	8,017

Women

Women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	1,248	214	1,462
<u>Hispanic/Latino</u>	1,113	753	1,866
American Indian or Alaska Native	10	10	20
Asian	447	252	699
Black or African American	495	456	951
Native Hawaiian or Other Pacific Islander	5	3	8
<u>White</u>	3,309	2,971	6,280
Two or more races	269	168	437
Race and ethnicity unknown	187	186	373
Total women	7,083	5,013	12,096
Total women prior year	6,577	3,847	10,424
Grand total (men+women)	13,239	7,666	20,905
Grand total (men+women) prior year	12,395	6,046	18,441

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Part A - Fall Enrollment by Distance Education Status

	<u>Underg</u>	raduate Students	Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Oradate Otalents</u>
Enrolled exclusively in distance education courses	1,002	569	7,582
Enrolled in at least one but not all distance education courses	20,163	92	2,610
Not enrolled in any distance education courses	12,879	171	10,713
Total (from prior part A screens)	34,044	832	20,905

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.				
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be ea	sily understood by			
students and parents (e.g., spell out acronyms).				

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Part A - Fall Enrollment by Distance Education Status

Of those students $\it exclusively$ enrolled in $\it distance$ education $\it courses$, report the number that are:

	<u>Underg</u>	Graduate Students		
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
Located in	FL	844	435	3,392
Located in the U.S. but not in	FL	75	77	3,600
Located in the U.S. but state/jurisdiction unknown		26	26	112
Located outside the U.S.		57	31	478
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		1,002	569	7,582

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2,345	230	2,575
<u>Hispanic/Latino</u>	3,916	934	4,850
American Indian or Alaska Native	26	13	39
<u>Asian</u>	1,829	294	2,123
Black or African American	796	241	1,037
Native Hawaiian or Other Pacific Islander	6	6	12
<u>White</u>	9,371	2,505	11,876
Two or more races	756	149	905
Race and ethnicity unknown	468	164	632
Total men	19,513	4,536	24,049

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1,647	248	1,895
<u>Hispanic/Latino</u>	5,433	1,234	6,66
American Indian or Alaska Native	21	13	34
Asian	2,280	365	2,64
Black or African American	1,576	564	2,140
Native Hawaiian or Other Pacific Islander	16	4	20
<u>White</u>	12,397	3,781	16,178
Two or more races	1,145	235	1,380
Race and ethnicity unknown	548	225	773
Total women	25,063	6,669	31,732
Grand Total (men+women)	44,576	11,205	55,7

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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Age Full-time Undergraduate Students				
, ige				
	Men	Women		
Under 18	30	42		
18-19	4,683	6,657		
20-21	6,060	8,831		
22-24	2,275	2,219		
25-29	219	163		
30-34	60	37		
35-39	14	13		
40-49	13	11		
50-64	3	7		
65 and over				
Age unknown/unreported	0	0		
Total full-time undergraduate students (from part A)	13,357	17,980		

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Age	Age <u>Part-time</u> <u>Undergraduate</u> Students			
	Men	Women		
Under 18	5	7		
18-19	222	236		
20-21	511	575		
22-24	808	598		
25-29	193	119		
30-34	61	28		
35-39	28	28		
40-49	37	32		
50-64	17	29		
65 and over	1	4		
Age unknown/unreported	0	0		
Total part-time undergraduate students (from part A)	1,883	1,656		

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Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

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Age	Full-time Graduate Students			
	Men	Women		
Under 18		1		
18-19	1	3		
20-21	134	257		
22-24	2,161	2,907		
25-29	2,408	2,595		
30-34	889	752		
35-39	325	287		
40-49	199	211		
50-64	36	66		
65 and over	3	4		
Age unknown/unreported	0	0		
Total full-time graduate students (from part A)	6,156	7,083		

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Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

	Elifoliment as of the institutions of the institutions of the institution of the institutions of the institution of the ins				
Age	Part-time Graduate Students				
	Men	Women			
Under 18					
18-19					
20-21	8	40			
22-24	388	880			
25-29	869	1,615			
30-34	536	873			
35-39	296	574			
40-49	366	679			
50-64	169	338			
65 and over	21	14			
Age unknown/unreported	0	0			
Total part-time graduate students (from part A)	2,653	5,013			

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- \bigcirc No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you Therefore, you should write all context notes using proper grammar (e.g., co students and parents (e.g., spell out acronyms).	•	

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	15	15
Alaska	02	1	1
Arizona	04	8	7
Arkansas	05	1	1
California	06	22	22
Colorado	08	21	21
Connecticut	09	14	14
Delaware	10	7	7
District of Columbia	11	3	3
Florida	12	5,401	5,342
Georgia	13	102	102
Hawaii	15	1	1
Idaho	16		
Illinois	17	49	49
Indiana	18	6	6
Iowa	19	3	3
Kansas	20	7	7
Kentucky	21	7	7
Louisiana	22	6	6
Maine	23	1	1

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	62	61
Massachusetts	25	16	16
Michigan	26	12	12
Minnesota	27	15	15
Mississippi	28	5	5
Missouri	29	10	10
Montana	30	1	1
Nebraska	31	5	5
Nevada	32	3	3
New Hampshire	33	6	6
New Jersey	34	114	113
New Mexico	35	4	4
New York	36	127	127
North Carolina	37	44	44
North Dakota	38		
Ohio	39	25	24
Oklahoma	40	9	9
Oregon	41	4	4
Pennsylvania	42	65	63
Rhode Island	44	5	5

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	19	19
South Dakota	46	1	1
Tennessee	47	23	22
Texas	48	61	61
Utah	49	8	8
Vermont	50	4	3
Virginia	51	70	70
Washington	53	10	10
West Virginia	54	1	1
Wisconsin	55	11	11
Wyoming	56	1	1
State Unknown	57	56	56
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	315	300
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		6,787	6,705

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	6,760
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	6,787
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,553
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	832
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	573
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	8,913
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	76

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Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2019 cohort)		
E1 Full-time, first-time Fall 2020 bachelor's cohort	6,301		6,507	
E2a Exclusions from the Fall 2020 cohort			0	
E2b Inclusion to the Fall 2020 cohort			0	
E3 Adjusted Fall 2020 cohort (line E1- E2a + E2b)	6,301		6,507	
E4 Students from Fall 2020 cohort still enrolled as of Fall 2021	6,095		6,334	
E5 Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	97	%	97	%

nstitution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).		
Not Applicable		

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

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Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2019 cohort)	
E6 Part-time, first-time Fall 2020 bachelor's cohort	32	19	
E7a Exclusions from the Fall 2020 cohort		0	
E7b Inclusions to the Fall 2020 cohort		0	
E8 Adjusted Fall 2020 cohort (line E6 - E7a + E7b)	32	19	
E9 Students from Fall 2020 cohort still enrolled as of Fall 2021	29	17	
E10 Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	91 %	89	%

E10	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	91	%	89	%
Choose instituti	notes below provide context for the data you've reported above and may be posted on the College Navigator one option that best explains your data or choose "Not Applicable" if you do not wish to provide context note on's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes notuation) and common language that can be easily understood by students and parents (e.g., spell out acron	s. If none of the opt using proper gram		•	•

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Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio				
Student-to-faculty ratio	17	to 1		
Student-to-faculty ratio prior year		to 1		
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily ur students and parents (e.g., spell out acronyms).				

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component	was prepared by:					
0	Keyholder	0	SFA Contact		0	HR Contact
0	Finance Contact	0	Academic Lib	rary Contact	•	Other
Name:	Ulrich Adegbola					
Email:	ulylerich@ufl.edu					
How many staff from yo	ur institution only were involved in the	data collection and re	eporting proces	ss of this survey compone	ent?	
4.00	4.00 Number of Staff (including yourself)					
	u and others from your institution only collecting data for state and other rep	•	steps below w	hen responding to this su	rvey com	ponent?
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data					
Your office	10.00 hours	36.00	hours	6.00	hours	3.00 hours
Other offices	hours		hours		hours	hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Four-Year Institutions with Graduate Students

Student Enrollment			
Total enrollment	55,781		
Undergraduate enrollment	34,876		
Undergraduate transfer-in enrollment	1,553		
Graduate enrollment	20,905		
Student-to-faculty ratio	17 to 1		

Student Characteristics (All Students)			
Percent of all students who are female	57%		
Percent of all students by race/ethnicity:			
American Indian or Alaska Native	0%		
Asian	9%		
Black or African American	6%		
Hispanic/Latino	21%		
Native Hawaiian or Pacific Islander	0%		
White	50%		
Two or More Races	4%		
Race and ethnicity unknown	3%		
Nonresident alien	8%		

Undergraduate Student Characteris	etics
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	90%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	10%
Black or African American	5%
Hispanic/Latino	24%
Native Hawaiian or Pacific Islander	0%
White	51%
Two or More Races	5%
Race and ethnicity unknown	2%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	97%
25 and over	3%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	97%	
First-time, part-time bachelor's seeking student retention rate	91%	

Graduation rate cohort as percent of total entering students

Graduate Student Characteristics	
Percent of graduate students who are female	58%
Percent of graduate students who are full-time	63%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options			
Screen: Part A - Fall Enrollment for Graduate Students							
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes				
Reason	The total number of Women Part-time graduate students has been reviewed and is correct.						
Screen: Part A	- Fall Enrollment by Distance Education Status						
Upload File	Your institution reported that you had 76% of your students enrolled "Enrolled exclusively in distance education courses" last year, but this year you reported 4.50% enrolled in "Enrolled exclusively in distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6833)	Explanation	Yes				
Reason	The reported number of undergraduate degree/certificate-seeking enrolled exclusively in distance edureviewed and is correct. The number of undergraduates enrolled exclusively in distance education has	•					
Upload File	Your institution reported that you had 24% of your students enrolled "Enrolled in at least one but not all distance education courses" last year, but this year you reported 58.08% enrolled in "Enrolled in at least one but not all distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6834)	Explanation	Yes				
Reason	The reported number of undergraduate degree/certificate-seeking enrolled in at least one but not all degree and is correct. The number of students enrolled in at least one but not all distance education			•			
Upload File	Your institution reported that you had 2% of your students enrolled "Not enrolled in any distance education courses" last year, but this year you reported 37.42% enrolled in "Not enrolled in any distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6835)	Explanation	Yes				
Reason	The reported number of undergraduate degree/certificate-seeking not enrolled in any distance education courses this year has been reviewed and is correct. The number of students not enrolled in any distance education courses has decreased in 2020 due to COVID-19.						
Screen: Part C	- Residence of First-time Undergraduates						
Perform Edits	The reported number of first-time students from a foreign country (315) is significantly different from the reported number of first-time nonresident alien students from Part A (142). We would expect most individuals who are not permanent residents of the United States to be applying from foreign countries, so we expect these two values should be more similar. Please correct your data or explain the discrepancy. (Error #6827)	Explanation	Yes				
Reason	Figures differ as student residency between application and enrollment may lag. Some students do be and enrollment and are then categorized into race/eth categories instead of NRA. You have already ac	•		between application			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)							
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (32) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes				
Reason	The total Part-time, first-time Fall 2020 bachelor's cohort has been reviewed and is correct. This Matchester first-time bachelor's cohort submitted last year.	h the grand total	(Men+Wom	en) of the Part-time,			